

BRIEF REPORT

Memory States Influence Value-Based Decisions

Katherine D. Duncan
University of Toronto

Daphna Shohamy
Columbia University

Using memory to guide decisions allows past experience to improve future outcomes. However, the circumstances that modulate how and when memory influences decisions are not well understood. Here, we report that the use of memories to guide decisions depends on the context in which these decisions are made. We show that decisions made in the context of familiar images are more likely to be influenced by past events than are decisions made in the context of novel images (Experiment 1), that this bias persists even when a temporal gap is introduced between the image presentation and the decision (Experiment 2), and that contextual novelty facilitates value learning whereas familiarity facilitates the retrieval and use of previously learned values (Experiment 3). These effects are consistent with neurobiological and computational models of memory, which propose that familiar images evoke a lingering “retrieval state” that facilitates the recollection of other episodic memories. Together, these experiments highlight the importance of episodic memory for decision-making and provide an example of how computational and neurobiological theories can lead to new insights into how and when different types of memories guide our choices.

Keywords: decision-making, episodic memory, memory states, context, novelty

Supplemental materials: <http://dx.doi.org/10.1037/xge0000231.supp>

Anyone who has ever searched for that perfect restaurant to take visiting friends probably made the choice by recalling memories of enjoyable dinners. Memory of past events, or episodic memory, appears to profoundly impact many behaviors, from simple choices between familiar options to complex decisions involving risk assessment, delaying rewards, and health care (Hertwig, Barron, Weber, & Erev, 2004; Peters & Büchel, 2010; Weber, Böckenholt, Hilton, & Wallace, 1993). Although episodic memory’s potential to guide behavior is undeniable, it remains unclear why some choices are heavily influenced by memories of specific past

experiences, whereas others appear to be made without retrieving memories.

To understand why the influence of episodic memories on choice is so variable, we turned to neurocomputational models of the hippocampus, the brain region underlying episodic memory. Specifically, computational (Hasselmo, Wyble, & Wallenstein, 1996; Meeter, Murre, & Talamini, 2004) and empirical (Duncan, Sadanand, & Davachi, 2012) findings have suggested that the hippocampus operates in different “states” to accommodate the competing computational demands of memory retrieval and encoding. Crucially, these states are thought to be differentially evoked by the context; familiar contexts induce a state that favors retrieval, whereas novel contexts induce a complementary encoding state (Duncan et al., 2012). This implies that familiar contexts should increase the use of episodic memories when making decisions, even when the context is unrelated to the choice at hand.

To test the implications that the memory state hypothesis holds for decision-making, we focused on economic value-based decisions. Participants performed a monetary decision-making task in which they made a series of choices, each between two distinctive cards, to win money. Chosen cards repeated once during the experiment, so that participants could increase their winnings if they quickly retrieved a memory of the repeated card’s value (see Figure 1). Critically, we manipulated contextual familiarity by presenting unrelated images of either novel or familiar scenes immediately before choices were made. We predicted that familiar scenes, but not novel ones, would evoke a retrieval state, making participants more likely to use past experiences to guide decisions.

Katherine D. Duncan, Department of Psychology, University of Toronto; Daphna Shohamy, Department of Psychology, Columbia University.

Katherine D. Duncan and Daphna Shohamy developed the study concept and design, interpreted the results, and wrote the article. Katherine D. Duncan supervised data collection and performed data analysis.

This research was supported by National Institute of Health Grant R01NS079784 and a National Science Foundation CAREER award to Daphna Shohamy. Katherine D. Duncan was supported by a Canadian Institute of Mental Health Fellowship and National Science & Engineering Research Council of Canada Grant 500491. We gratefully acknowledge Alex Chang, Sam Meyer, Hannah Tarder-Stoll, and Freda Jian, who assisted with data collection; Ran Hassin, Nina Rouhani, and Erin Kendal Braun for providing helpful feedback on the article; and Nathaniel Daw for helpful discussion.

Correspondence concerning this article should be addressed to Katherine D. Duncan, Department of Psychology, University of Toronto, 100 Street George Street, 4th Floor, Toronto, ON, Canada, M5S 3G3. E-mail: katherine.duncan@utoronto.ca

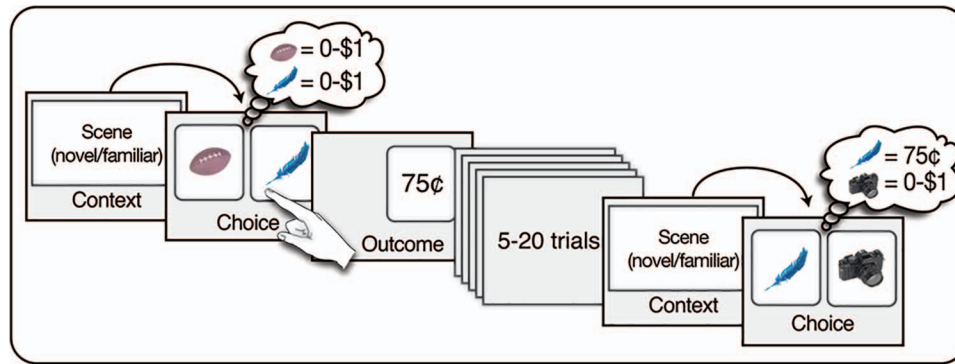


Figure 1. Schematic of the experimental design, in which, on each trial, a familiar or novel scene was first presented to establish retrieval or encoding “modes,” respectively. Then participants chose between two cards for the chance to win money. Each card had an object on one side and, if chosen, flipped over to reveal a value that ranged from 0¢ to \$1. On some trials, both cards had new objects; on other trials, one of the cards had a previously chosen object on it. Because cards with the same object always had the same value, if participants remembered the value of the *old* card on these critical trials, they could increase their earnings (e.g., remembering that the feather was worth 75¢ and choosing it). We measured whether familiar versus novel preceding scenes influenced the degree to which choices were guided by value memories. We hypothesized that value memories would be more likely to influence choices that were made after familiar, compared to novel, scenes. This is because familiar scenes would put subjects in a “retrieval state,” making relevant memories more accessible at the time of choice. See the online article for the color version of this figure.

In Experiment 1, we demonstrate that familiar compared to novel contextual scenes increase the extent to which memory for past events biases decisions. Experiment 2 replicates this effect and tests the boundary conditions, showing that the influence of familiar contexts persists when the scene is temporally and conceptually separated from the decision task. In Experiment 3, we show that contextual novelty has opposing effects on the formation of value memories and their retrieval, indicating that the observed decision-making biases were not driven by a general effect of familiarity on performance.

Experiment 1

Experiment 1 assessed whether contextual familiarity modulates the influence of episodic memory on choices. Participants chose between distinctive cards to win money. Participants could use memory to increase their earning when they were dealt previously selected cards. We manipulated contextual familiarity by having participants make choices in the context of images of familiar or novel scenes (see Figure 2A).

Method

Participants. Twenty-four members of the Columbia University community (16 female, mean age = 23.7) participated for pay (\$12 per hr plus bonus earnings). Prior research (Duncan et al., 2012) identified that contextual familiarity’s influence on memory retrieval has a moderate to high effect size (Cohen’s $d = .59-.86$). On the basis of this, we selected a sample size of 20–30 participants (terminating data collection at the end of the semester) to conservatively achieve 80% power. Participants in all experiments reported normal or corrected-to-normal vision and no history of neurological or major psychiatric illness. This protocol was approved by Columbia’s Morningside Institution Review Board.

Stimuli. Distinct indoor and outdoor scenes (185) served as the unrelated novel or familiar contexts. For each participant, five scenes were assigned to the *familiar* condition, and the remainder were assigned to the *novel* condition. Additionally, 540 virtual playing cards, each with a distinctive object on one side, served as choice options. Cards were equally likely to be preceded by a novel or a familiar scene across participants. The value and left or right position of each object card was randomly assigned. All experiments were presented on 20-in. iMacs using Psychophysics Toolbox (Brainard, 1997; Kleiner, Brainard, Pelli, 2007) for Matlab (2012b).

Procedure. Participants were first exposed to the five *familiar* scenes. Scenes were repeated four times for 2 s each, and participants indicated whether each was an indoors or outdoors scene. Decision-making task trials began with a novel or familiar contextual scene presented for 1 s, after which two cards appeared on top of it for 1.5 s (see Figure 2A). Novel scenes were operationalized as the first presentation of a particular scene, whereas familiar scenes were operationalized as a previously presented scene. Of importance, in both experiments, specific cards were never presented with a particular scene more than once, so that familiar scenes could not prime specific value memories. Participants were told that scenes were “decorative mats,” which merely indicated that cards were about to be dealt.

Each card had an object on one side and a value (0¢, 20¢, 40¢, 60¢, 80¢, or \$1; uniform distribution) hidden on the other. Participants were instructed that “each card has a different object on its back” and that they could “use memory to make more money.” Participants were given 1.5 s to select a card using the *J* or *K* keys of a standard keyboard. The selected card then flipped to reveal the winnings while the unselected card disappeared. The outcome remained on the screen for 1.5 s and was followed by a 500-ms fixation cross. Missed responses were signaled with a “too slow”

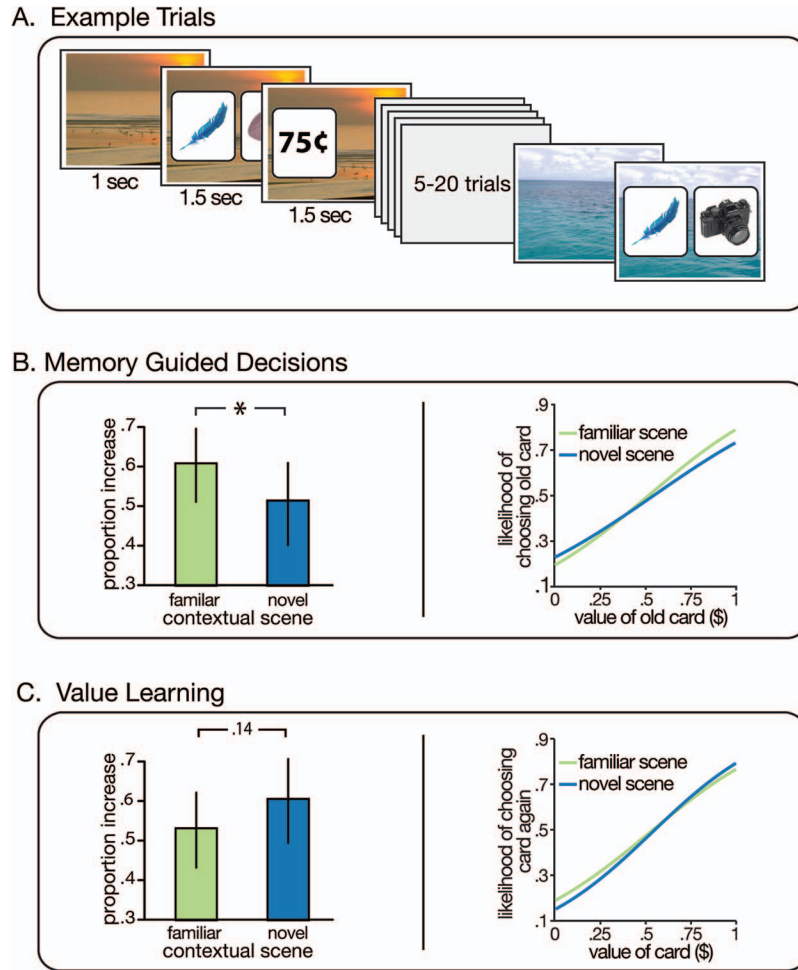


Figure 2. Experiment 1 design and results. Panel A: Participants chose between two cards, each of which had an object on one side and a value on the other. After a card was selected, it flipped over to reveal the amount of money won. Previously selected cards were represented once along with a *new* card. Each decision was made in the context of either a novel or a familiar scene. Panel B: *Familiar* scenes increased the influence of past experience on choices. The left graph plots how well the value of an *old* card predicted participants' choices (*old* vs. *new* card) for decisions made in the context of *familiar* versus *novel* scenes. Statistical comparisons were performed by testing the interaction between *old* card value and *decision scene*. The right graph plots the model estimates of the likelihood of choosing *old* cards of different values in the context of *familiar* or *novel* scenes. Panel C: The effect of novel scenes on value learning. The left graph plots how well the value of an *old* card predicted participants' choices (*old* vs. *new* card) for *old* cards that were originally selected in the context of *familiar* versus *novel* scenes. Statistical comparisons were performed by testing the interaction between *old* card value and *learning scene*. The right graph plots model estimates of the likelihood of reselecting *old* cards of different values that were originally selected in the context of *familiar* versus *novel* scenes. Error bars represent 95% confidence intervals around the estimate. * $p < .05$. See the online article for the color version of this figure.

message. Card values were independent, such that the unselected card's value could not be inferred from the outcome. Participants performed 360 trials equally divided into three blocks and were paid 5% of their total winnings after the experiment. On 180 critical trials, participants chose between a *new* object card and an *old* object card, which they had previously selected 5–10 trials prior.

Statistical analyses were run using mixed generalized linear models (R lme4 package; Bates, Maechler, Bolker, & Walker,

2015). Individual participants' performance was assessed using separate logistic regressions.

Results

We found that, overall, the *old* card's value was a positive predictor of choosing the *old* card over the *new* one ($z = 8.32, p < .00001, \beta = 2.48$), indicating that participants reliably used past experience to guide their choices. There were individual differences in memory use,

however, with *old* card value being a nonsignificant negative predictor of *old* card choice for one out of 24 participants. Because this participant's decision strategy was unclear, the person was removed from subsequent analyses, though including this person would not change the pattern of results.

We next turned to the critical question of whether memory use differed on the basis of contextual novelty versus familiarity. Critically, use of the *old* card's value was reliably modulated by scene familiarity ($\beta = -.52$, 95% confidence interval (CI) $[-.94, -.07]$, $p = .02$; see Table S1 in the online supplemental materials). This interaction was driven by participants' being more likely to choose high-value *old* cards and to avoid low-value *old* cards in unrelated familiar compared to novel contexts (see Figure 2B). Participants were also faster to make critical choices following familiar compared to novel scenes (see Figure S2 and Table S4 in the online supplemental materials). These results suggest that contextual familiarity facilitates subsequent memory retrieval, thereby increasing the influence of memory on decision-making.

An alternative explanation, however, is that familiar scenes facilitate performance through a general mechanism, for example by freeing attentional resources, rather than specifically promoting the retrieval of relevant episodic memories. If this were the case, then familiar scenes should similarly facilitate the *encoding* of value memories. To test this possibility, we assessed whether the subsequent use of value memories was influenced by whether they were *originally encoded* in a novel or familiar context (*learning scene*). The influence of *decision scenes* and *learning scenes* significantly differed from each other ($p = .01$), indicating that contextual familiarity differentially influences value retrieval and encoding. In fact, values *learned* in the *novel* contexts were numerically more likely to later guide choices ($\beta = .44$, 95% CI $[-.11, 1.07]$, $p = .14$; see Figure 2C, as well as Table S1 in the online supplemental materials).

Experiment 2

Experiment 1 demonstrated that memory has a greater influence on decisions made in the context of familiar compared to novel scenes. We next tested whether this effect depends on (a) the scene's presence while the choice is made, (b) a conceptual link between the scene and the card task (because the scenes were described as mats upon which the cards were dealt), and (c) the familiar scenes' being presented repeatedly.

Method

Participants. Twenty-eight new members of the Columbia University community (21 female, mean age = 22.7) participated in the study for pay.

Stimuli. Distinctive scenes (130) and objects (360) were used as stimuli in the experiment, and 110 scenes were presented twice. They were labeled *novel* on their first presentation and *familiar* on their second. Because the first presentation necessarily occurs before the second, this resulted in a greater probability of novel scenes early on in the experiment. To adjust for this potential confound, we removed the first 25 trials from each session (see Figure S1 and the explanation in the online supplemental materials for more details).

Procedure. The procedures were similar to those in Experiment 1, but changes were made to both temporally and conceptually

separate the scene from the card task (see Figure 3A). First, scenes and card decisions were presented in separate but interleaved tasks. In the scene task, participants viewed a scene for 1.5 s and were asked to identify whether it was indoors or outdoors by pressing the *J* or *K* key, respectively. Critically, the scene was not called a decorative mat, nor was it tied to the card task in any other explicit way, reducing the possibility that participants would believe that the scene was related to the cards. The scene then disappeared and was followed by a 500-ms fixation cross. The card task had the same structure as did the card task in Experiment 1, except that the cards took the values of 0¢, 25¢, 75¢, or \$1 (uniform distribution). Using more extreme values allowed for trial number reduction (to 240 trials divided equally into two blocks) while minimizing loss in experimental power. Last, participants were not preexposed to any scenes but instead were familiarized with each scene through a single exposure, labeled for analyses as *novel* on first presentation and *familiar* on second.

Results

Overall, participants in Experiment 2 also reliably demonstrated the use of memories for past experience in their decisions ($\beta = 2.62$, 95% CI $[2.11, 3.13]$, $p < .00001$). The decisions made by two of the 28 participants were nonsignificantly negatively predicted by *old* card value. These participants were excluded from subsequent analyses, though including them would not change the pattern of results.

Critically, choices made after *familiar* scenes were more influenced by value memory than were those made after *novel* scenes ($\beta = -.57$, 95% CI $[-1.08, -.01]$, $p = .02$; see Figure 3B and Table S2 in the online supplemental materials; for reaction time [RT] analyses see Figure S3 and Table S5 in the online supplemental materials). This demonstrates that familiar images can trigger a lingering state that increases the influence of relevant memories on choices even if (a) familiar images are no longer present when the choice is made, (b) participants experience the scenes as a separate task, and (c) the familiar images had been seen only once before.

As in Experiment 1, this effect cannot be attributed to general performance enhancements following *familiar* scenes, because the influence of *predecision* scenes was reliably different than the influence of *prelearning* scenes ($p = .04$), though *prelearning* scenes did not reliably modulate memory formation ($\beta = .14$, 95% CI $[-.36, .70]$, $p = .58$; see Figure 3C and Table S2 in the online supplemental materials).

If the effects of contextual familiarity on value-based decision-making are related to recognition of the scenes, then a scene's capacity to modulate choices should depend on successfully remembering the scene. To test this prediction, we measured repetition priming of indoor or outdoor scene judgments (first presentation RT – second presentation RT) as a proxy for participants' scene memory. Reaction times were on average 77.5 ms faster on the second compared to the first presentation, $t(25) = 18.8$, $p < .00001$, demonstrating repetition priming. We then selected trials preceded by scenes that showed any evidence of repetition priming (an increased response speed of >0 ms on second presentation; 66% of scenes) and reran the analyses described earlier. We found that both the *predecision* and the *prelearning* scenes significantly modulated memory use on this subset of trials (*predecision*:

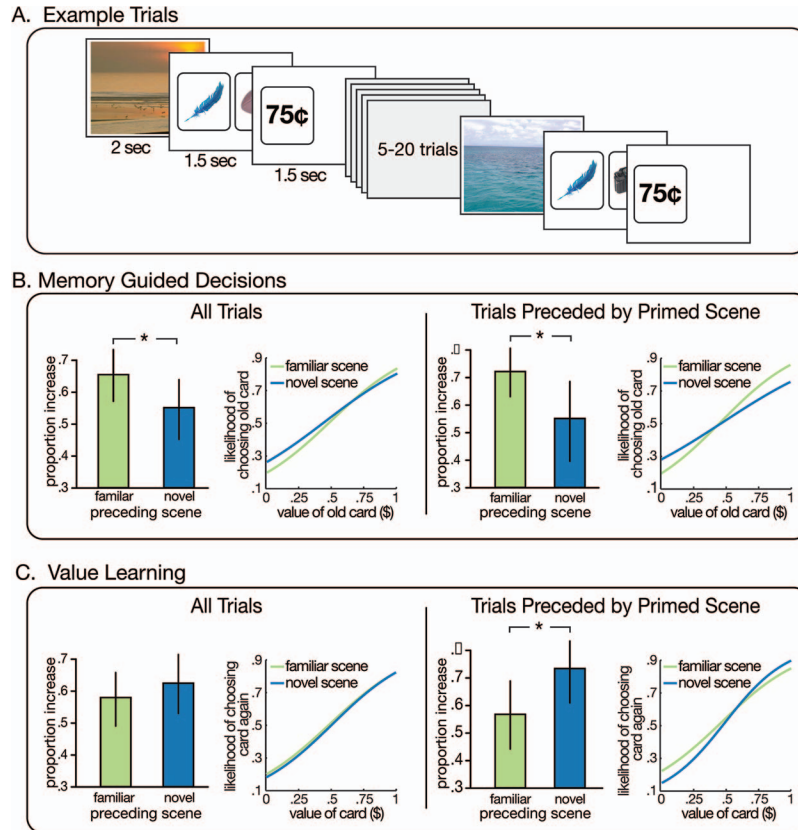


Figure 3. Experiment 2 design and results. Panel A: In Experiment 2, preceding scenes were not presented during the decision or feedback phases and, *familiar* scenes were viewed on only one earlier trial. Panel B: Preceding *familiar* scenes increased memory's influence on decision-making. The graphs in the left half of the panel plot how well choices (*old* vs. *new* card) were predicted by the value of the *old* card separately for trials that followed *familiar* versus *novel* scenes. The graphs in the right half of the panel plot the same relationship but for the subset of trials in which participants had better memory, indexed by using repetition priming in their indoor or outdoor scene judgments. Panel C: Only primed preceding scenes influenced value learning. The graphs in the left half of the panel plot how well choices (*old* vs. *new* card) were predicted by *old* card value separately for trials in which the *old* card was originally selected following a *familiar* versus *novel* scene. The graphs in the right half of the panel plot the same relationship for the subset of trials in which participants showed repetition priming in their indoor or outdoor scene judgments. Error bars represent 95% confidence intervals around the estimate. * $p < .05$. See the online article for the color version of this figure.

$\beta = -1.03$, 95% CI $[-1.94, -.06]$, $p = .03$; preencoding: $\beta = 1.16$, 95% CI $[.17, 2.29]$, $p = .02$; see Figure 3B and 3C, as well as Table S3 in the online supplemental materials), suggesting that memory for the contextual scene may be important for establishing the effects of context on decision-making.

Experiment 3

Experiments 1 and 2 demonstrate that contextual familiarity, as opposed to novelty, facilitates the use of memories during decision-making, as predicted on the basis of models of hippocampal function. These models also predict that contextual novelty should facilitate the formation of memories. Although both experiments partially support this hypothesis, the encoding modulation was less reliable than was the retrieval modulation. This is consistent with prior research showing that contextual familiarity's influence on encoding is less robust than is its influence on

retrieval (Duncan et al., 2012). One reason for this asymmetry may be that retrieval manipulations occur immediately before the behavior of interest is measured, whereas the effects of encoding manipulations must persist throughout intervening events before they can be observed. In Experiment 3, we ran a version of the task used in Experiment 1 with a larger sample size with the aim of assessing (a) whether the effect of contextual familiarity on the retrieval of memories would replicate and (b) whether contextual novelty facilitates the formation of new memories.

Method

Forty-two members of the University of Toronto community (35 female, mean age = 21.1) participated in the study for pay. Prior research (Duncan et al., 2012) identified that contextual novelty's influence on memory encoding has a moderate effect size (Cohen's $d = .46$). On this basis, we selected a sample size of 42

participants to conservatively achieve 80% power. All procedures were approved by the University of Toronto Research Ethics Committee. All stimuli and procedures were identical to those in Experiment 1.

Results

Decisions reliably reflected the influence of episodic memories across participants ($\beta = 2.33, p < .00001$); however, the choices made by one of the 42 participants were nonsignificantly negatively predicted by *old* card value. This participant was excluded from subsequent analyses, though including the person would not change the pattern of results.

As in the prior experiments, choices made after *familiar* scenes were more influenced by value memory than were those made after *novel* scenes ($\beta = -.47, 95\% \text{ CI } [-.79, -.15], p = .004$; see Figure 4, as well as Table S3 in the online supplemental materials; for RT analyses see Figure S4 and Table S6 in the online supplemental materials). It is important to note that values learned in the context of *novel* scenes were more likely to guide later decisions ($\beta = .36, 95\% \text{ CI } [.04, .68], p = .03$; see Figure 4). This double dissociation between the influence of contextual familiarity on the retrieval of memories and the formation of new value memories strongly supports the hypothesis that contextual novelty shapes decisions by evoking process-specific biases in episodic memory.

General Discussion

Using past experience to guide behavior is central to one's ability to adapt to the demands of the environment. Although memories for distinct past episodes factor into some accounts of decision-making (Hertwig et al., 2004; Peters & Büchel, 2010; Weber et al., 1993), this research has focused on the qualities of the memories or the consequences of direct instructions to use episodic memory while making a choice. This leaves a critical question unanswered—under which conditions are episodic memories more likely to guide choices? Here we demonstrate that the novelty versus familiarity of the context in which a decision is made is a critical factor in determining memory's influence on choice.

We found that contextual familiarity had a specific influence on memory-guided decisions: Familiar contexts facilitated value memory *retrieval*, whereas novel contexts facilitated value mem-

ory *encoding*. This dissociation indicates that contextual familiarity is unlikely to influence decisions through a general cognitive mechanism. Moreover, it is well established that memory encoding is more dependent on attention than is memory retrieval (Craig, Govoni, Naveh-Benjamin, & Anderson, 1996; Naveh-Benjamin, Craik, Perretta, & Tonev, 2000; Naveh-Benjamin, Craik, Guez, & Kreuger, 2005). Thus, if contextual familiarity influenced decisions through an attentional mechanism, one would expect the enhancing influence of familiar contexts to be even stronger during value learning—the opposite pattern to what was observed. Additionally, contextual images influenced the use of episodic memory even when the images were not directly relevant to the decision; across all experiments, specific cards were never presented with a particular scene more than once, so that familiar scenes could not prime specific value memories. Moreover, in Experiment 2, the scenes were presented in a separate task, making their familiarity incidental to the primary decision-making task.

This pattern of results is consistent with the memory state hypothesis (Carr & Frank, 2012; Colgin & Moser, 2010; Duncan et al., 2012; Duncan, Tomparry, & Davachi, 2014; Easton, Dou-champs, Eacott, & Lever, 2012; Hasselmo et al., 1996; Meeter et al., 2004), which posits that the incompatible computational demands of episodic encoding and retrieval (O'Reilly & McClelland, 1994) are accommodated by establishing modes that facilitate either retrieval or encoding within the episodic memory system. These theoretical accounts (Hasselmo et al., 1996; Meeter et al., 2004) have been confirmed empirically by recent research examining the effects of context on memory judgments. This work has revealed that novelty elicits a lingering encoding state, facilitating the computational process of pattern separation, whereas familiarity elicits a lingering retrieval state, facilitating the process of pattern completion (Duncan et al., 2012). Here, we used a similar manipulation to test the effects of familiar context on using prior experiences to guide value-based decision-making. The similarities in the manipulation used along with the timescale of the effect between the current experiments and this prior work suggest that similar mechanisms may be at play here. If so, then one possibility is that familiar contexts facilitate the influence of past experience on value-based decisions, because familiar scenes bias the memory system toward pattern completion, the process by which associated details of an experience are retrieved. Being in a pattern comple-

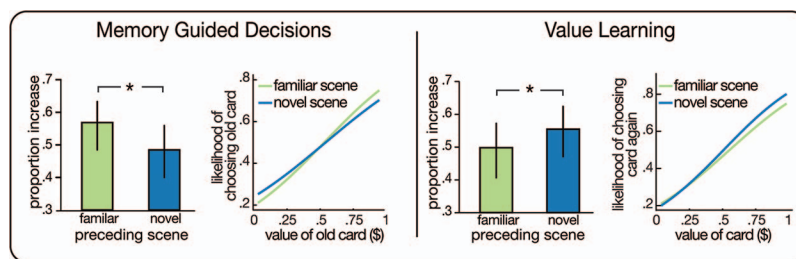


Figure 4. Experiment 3 results. The graphs in the left half of the figure plot how well choices (*old* vs. *new* card) were predicted by the value of the *old* card separately for choices made in the context of *familiar* versus *novel* scenes. Preceding *familiar* scenes increased memory's influence on decision-making. The graphs in the right half of the figure plot how well the value of an *old* card predicted participants' choices (*old* vs. *new* card) for *old* cards that were originally selected in the context of *familiar* versus *novel* scenes. Preceding *novel* scenes increased value learning in the service of later decision-making. Error bars represent 95% confidence intervals around the estimate. * $p < .05$. See the online article for the color version of this figure.

tion state would make the value of the subsequently presented *old* card more accessible and, thus, more likely to guide the choice.

Despite the clear potential of episodic memory to guide choices, research on economic decision-making has most often focused on how choices are steered by abstracted values learned incrementally over repeated experiences. Here, we demonstrate that economic decisions can also be influenced by memories for the outcomes of individual episodes. This is in line with recent proposals that memory for individual episodes plays a broader role in decision-making than has been previously recognized, influencing choices even on probabilistic incremental learning tasks, which can be solved simply by relying on a running average of value across trials (Biele, Erev, & Ert, 2009; Erev, Ert, & Yechiam, 2008). Given that incremental learning and episodic memory depend on distinct neural and cognitive systems (Delgado & Dickerson, 2012; Knowlton, Mangels, & Squire, 1996; R. A. Poldrack et al., 2001; Poldrack & Packard, 2003), they likely influence decisions in different ways. An important open question is how each system influences decisions and how information from both systems is integrated. By identifying factors that modulate when people use episodic memory to make choices, the work presented here provides a step toward this larger goal.

In summary, the studies presented here add to the understanding of how past experiences shape future choices by demonstrating that cognitive states, evoked prior to a choice and unrelated to the choice, can influence the information used to make that choice. Furthermore, this work highlights the importance of episodic memory for decision-making and provides an example of how computational and neurobiological theories can lead to new insights into how and when different types of memories guide one's choices.

References

- Bates, D., Maechler, M., Bolker, B., Walker, S. (2015). Fitting Linear Mixed-Effects Models Using lme4. *Journal of Statistical Software*, 67(1), 1–48.
- Biele, G., Erev, I., & Ert, E. (2009). Learning, risk attitude and hot stoves in restless bandit problems. *Journal of Mathematical Psychology*, 53, 155–167. <http://dx.doi.org/10.1016/j.jmp.2008.05.006>
- Brainard, D. H. (1997). The Psychophysics Toolbox. *Spatial Vision*, 10, 433–436. <http://dx.doi.org/10.1163/156856897x00357>
- Carr, M. F., & Frank, L. M. (2012). A single microcircuit with multiple functions: State dependent information processing in the hippocampus. *Current Opinion in Neurobiology*, 22, 704–708. <http://dx.doi.org/10.1016/j.conb.2012.03.007>
- Colgin, L. L., & Moser, E. I. (2010). Gamma oscillations in the hippocampus. *Physiology*, 25, 319–329. <http://dx.doi.org/10.1152/physiol.00021.2010>
- Craik, F. I. M., Govoni, R., Naveh-Benjamin, M., & Anderson, N. D. (1996). The effects of divided attention on encoding and retrieval processes in human memory. *Journal of Experimental Psychology: General*, 125, 159–180. <http://dx.doi.org/10.1037/0096-3445.125.2.159>
- Delgado, M. R., & Dickerson, K. C. (2012). Reward-related learning via multiple memory systems. *Biological Psychiatry*, 72, 134–141. <http://dx.doi.org/10.1016/j.biopsych.2012.01.023>
- Duncan, K., Sadanand, A., & Davachi, L. (2012, July 27). Memory's penumbra: Episodic memory decisions induce lingering mnemonic biases. *Science*, 337, 485–487. <http://dx.doi.org/10.1126/science.1221936>
- Duncan, K., Tomparly, A., & Davachi, L. (2014). Associative encoding and retrieval are predicted by functional connectivity in distinct hippocampal area CA1 pathways. *Journal of Neuroscience*, 34, 11188–11198. <http://dx.doi.org/10.1523/JNEUROSCI.0521-14.2014>
- Easton, A., Douchamps, V., Eacott, M., & Lever, C. (2012). A specific role for septohippocampal acetylcholine in memory? *Neuropsychologia*, 50, 3156–3168. <http://dx.doi.org/10.1016/j.neuropsychologia.2012.07.022>
- Erev, I., Ert, E., & Yechiam, E. (2008). Loss aversion, diminishing sensitivity, and the effect of experience on repeated decisions. *Journal of Behavioral Decision Making*, 21, 575–597. <http://dx.doi.org/10.1002/bdm.602>
- Hasselmo, M. E., Wyble, B. P., & Wallenstein, G. V. (1996). Encoding and retrieval of episodic memories: Role of cholinergic and GABAergic modulation in the hippocampus. *Hippocampus*, 6, 693–708. [http://dx.doi.org/10.1002/\(SICI\)1098-1063\(1996\)6:6<693::AID-HIPO12>3.0.CO;2-W](http://dx.doi.org/10.1002/(SICI)1098-1063(1996)6:6<693::AID-HIPO12>3.0.CO;2-W)
- Hertwig, R., Barron, G., Weber, E. U., & Erev, I. (2004). Decisions from experience and the effect of rare events in risky choice. *Psychological Science*, 15, 534–539. <http://dx.doi.org/10.1111/j.0956-7976.2004.00715.x>
- Kleiner, M., Brainard, D., & Pelli, D. (2007). What's new in Psychtoolbox-3? [Abstract Supplement]. *Perception* 36 ECVF.
- Knowlton, B. J., Mangels, J. A., & Squire, L. R. (1996, September 6). A neostriatal habit learning system in humans. *Science*, 273, 1399–1402. <http://dx.doi.org/10.1126/science.273.5280.1399>
- MATLAB. (2012b). [Computer software]. Natick, Massachusetts, The MathWorks, Inc.
- Meeter, M., Murre, J. M. J., & Talamini, L. M. (2004). Mode shifting between storage and recall based on novelty detection in oscillating hippocampal circuits. *Hippocampus*, 14, 722–741. <http://dx.doi.org/10.1002/hipo.10214>
- Naveh-Benjamin, M., Craik, F. I. M., Guez, J., & Kreuger, S. (2005). Divided attention in younger and older adults: Effects of strategy and relatedness on memory performance and secondary task costs. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 520–537. <http://dx.doi.org/10.1037/0278-7393.31.3.520>
- Naveh-Benjamin, M., Craik, F. I., Perretta, J. G., & Tonev, S. T. (2000). The effects of divided attention on encoding and retrieval processes: The resiliency of retrieval processes. *Quarterly Journal of Experimental Psychology A: Human Experimental Psychology*, 53, 609–625. <http://dx.doi.org/10.1080/173755914>
- O'Reilly, R. C., & McClelland, J. L. (1994). Hippocampal conjunctive encoding, storage, and recall: Avoiding a trade-off. *Hippocampus*, 4, 661–682. <http://dx.doi.org/10.1002/hipo.450040605>
- Peters, J., & Büchel, C. (2010). Episodic future thinking reduces reward delay discounting through an enhancement of prefrontal-mediocortical interactions. *Neuron*, 66, 138–148. <http://dx.doi.org/10.1016/j.neuron.2010.03.026>
- Poldrack, R. A., Clark, J., Paré-Blagoev, E. J., Shohamy, D., Creso Moyano, J., Myers, C., & Gluck, M. A. (2001, November 29). Interactive memory systems in the human brain. *Nature*, 414, 546–550. <http://dx.doi.org/10.1038/35107080>
- Poldrack, R. A., & Packard, M. G. (2003). Competition among multiple memory systems: Converging evidence from animal and human brain studies. *Neuropsychologia*, 41, 245–251. [http://dx.doi.org/10.1016/S0028-3932\(02\)00157-4](http://dx.doi.org/10.1016/S0028-3932(02)00157-4)
- Weber, E. U., Böckenholt, U., Hilton, D. J., & Wallace, B. (1993). Determinants of diagnostic hypothesis generation: Effects of information, base rates, and experience. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 19, 1151–1164. <http://dx.doi.org/10.1037/0278-7393.19.5.1151>

Received August 5, 2015

Revision received July 29, 2016

Accepted August 11, 2016 ■